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We begin the Spring with a TLA PARTY!
Celebrate Our Teaching: Monday, January 26, 4-6 PM Alumni & Visitors Center.
Please come share something you’ve found effective in your teaching. The TLA will provide wine and cheese and faculty will provide a handout or a 5-10 minute presentation or a video or a poster—any format that will enable us to see something you’re pleased with that others of us might benefit from.

RSVP by January 21 at tla@csumb.edu: Contact the TLA to let us know that you’re coming and what you’ll be bringing so we can have appropriate space and/or technology available.

Spring Activities
Teaching Cooperatives
You can sign up for any of these by visiting http://tla.csumb.edu/site/x23316.xml or emailing tla@csumb.edu. Contact us by December 22 to let us know what teaching cooperative(s) you’d like to join.

Teaching & Learning Matters
Center for Teaching, Learning, and Assessment
California State University, Monterey Bay.
phone: 831-582-4539
email: tla@csumb.edu

Integrating Quantitative Literacy Activities across the Curriculum
How can we better integrate the learning that takes place in mathematics and statistics courses with the application of that learning in majors across the curriculum? In business, science, technology, economics, sociology, history, visual art—in fact, nearly everywhere in the curriculum—students need to understand the use of quantitative data and methods and, often, to create and apply them. By bringing together faculty from across the curriculum, this teaching cooperative will focus on pedagogies that support the development of quantitative literacy and develop assignments that enable students to transfer learning across areas of study.
If students from all backgrounds will have access to all areas of study, this work is critical. Participants in this cooperative will review some of the literature in this area and will collaboratively develop assignments for their courses and create an archive of assignments for publication on the TLA website. Each participating faculty member will receive a stipend of $300 following completion of her/his contributions to the archive.

Writing Circles
We invite you to form writing circles, ideally with three members each, to meet on a biweekly basis over the semester to share works in progress. I can play matchmaker for those who express interest individually or you may choose to apply as a circle. We’ll be looking to create circles that reflect some variety in professional experience (e.g., bringing junior and senior faculty together) and in fields of study (to increase cross-disciplinary connections). The work that circle members bring to their colleagues may be a project or grant proposal, a conference presentation, publication in progress, something in the scholarship of teaching, learning and assessment-anything that allows you to move your work forward and into public form (publication, performance, grant proposal). The commitment is that circle members will bring something new to each meeting (e.g., 3 new pages of an article, substantial revision of a proposal, outline of a conference presentation), which will be shared in and discussed by the group. Circle members will have access to $300 each for the semester to support their work—e.g., for books, travel, or equipment.

Grants
Research grants:
Faculty members and faculty groups are invited to apply for research grants (capped at $750, with the possibility of increasing to $1,000 if funds are available), providing stipends or to help with expenses related to research that addresses the scholarship of teaching, learning and assessment. The deadline for Spring is February 1, though we will continue to review applications on a rolling basis after that date, while funds are available. Faculty funded for research will be asked to publish a report on their work on the TLA website.

Applications will be reviewed on the basis of:
- quality of the proposal as presented
- relevance and potential contributions to the scholarship of teaching, learning, and assessment
- preference will be given to faculty who did not receive a TLA research grant during 2007 2008 or Fall 2008.

Travel grants:
Faculty members are invited to apply for grants (capped at $750, with the possibility of increasing to $1,000 if funds are available) to travel to conferences where they will present on teaching, learning, and assessment. The deadline for applications for Spring travel is February 1. After the deadline, we will review applications on a rolling basis while funds remain. Faculty funded to travel to conferences will be asked...
to publish their presentation materials on the TLA website. (Application may be made in anticipation of acceptance, but funding will only be approved provisionally, pending acceptance of proposal.) Details and applications here: http://tla.csumb.edu/site/x18105.xml

Showcase of Scholarship Activities

Donald Young

Donald Young invited Senator George McGovern to be the keynote speaker at his book launch at the University of Kentucky October 2007, for The War That Never Ends: New Perspectives on the Vietnam War.

Leonard Han Lecturer

Leonard Han, KIN directed and performed with the Monterey Bay Lion Dance Team, and presented and co-taught a workshop, "Introduction to Tai Chi - A Health and Wellness Workshop" with Stephanie Taylor M.D. and Cynt

Ignacio Navarro

Ignacio Navarro is new to CSUMB. He's teaching Research Methods and Policy Analysis in the department of Health Human Services & Public Policy. His research interests include applied econometrics, land and housing economics, and local government.

Lila Staples

Lisa Staples of Visual and Public Art Department, recently curated an exhibition at the National Steinbeck Center in Salinas called "Jeffers and Steinbeck: Habitat of Thought."

Johanna Poethig

Johanna Pethig exhibited at the Yerba Buena Center for the Arts "Galleon Trade: Bay Area Now 5 Edition," and was awarded a $160,000 public art project for Glide Economic Development Corporation.